



**Kennard Elementary  
Campus Improvement Plan  
2006-2007**

**Board Approved August 10, 2006**

## **Mission Statement**

The Mission of Kennard ISD is to educate by challenging all students to reach their potential. Students will be provided the opportunity to develop the ability to think logically, independently, creatively, and to communicate effectively. Students will work cooperatively with teachers and peers in a positive supportive environment to prepare to be contributing members of a changing world.

## **Comprehensive Needs Assessment Summary**

The Campus Conducted a comprehensive needs assessment that consisted of disaggregating student achievement data based on the campus report card and the AEIS report. Student scores were analyzed by grade level, objective, gender, ethnic diversity, and economic background to determine area of strengths and weaknesses. Specific needs have been identified and are reflected in the goals, objectives, and strategies in this plan.

In AYP, this campus will maintain a “Satisfactory” status on the AYP report.

In Special Education, the comprehensive analysis process revealed the greatest need as the LRE or Least restrictive environment. Increase the number of Special Education students taking state assessments on their grade level.

## **District and Campus Goals**

1. Kennard ISD will be an Exemplary School District with 100% of the students passing the State's assessments and 100% of the students will complete high school within four years. NCLB-Goals #1, #5
2. The District will provide a fully integrated and applied curriculum to meet the identified needs of a diverse student population including gifted and talented, special education, LEP and other groups. NCLB Goal #2
3. All students will be educated in an environment that is safe, drug free and conducive to learning. NCLB #4
4. Provide technology that supports student learning within the school district and throughout the community.
5. Create partnerships with parents and the community that provide support for every student and maximize opportunities for increased student achievement.
6. Kennard ISD will attract and retain highly qualified professional staff in order to provide the best possible education for all students. NCLB Goal #3
7. Kennard ISD will comply with the findings of the Special Education Audit

**Goal 1:** Kennard ISD will be an Exemplary School District with 100% of the students passing the State's assessments and 100% of the students will complete high school within four years. NCLB-Goals #1, #5

**Objective 1.1** Writing: By the end of 2006-07 school year, all student will improve from 85% passing in 2006 to 90% in 2007, African Americans will remain at 100% passing Economically Disadvantaged will improve from 80% to 90%; White students will improve from 82% to 90%; and Hispanic students will remain at 100 % passing in 2007.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
1.1.1 Identify specific needs of those scoring below panel recommendations Disaggregate scores by TAKS objectives. .	Principal Counselor Content Teachers	2006 TAKS data Counselor's Time Local Funds	Oct-06	Scores are given to parents; Teachers' lesson plans showing TEKS objectives
1.1.2 Conduct Benchmark testing (including the writing sample) and let parents, students and teachers know the results.	Principal Content Teachers	Benchmark tests Scantron SCE \$ 2,098	Oct-06 Jan-07	Analysis of student progress by objective
1.1.3 Provide tutorial times to concentrate on TEKS for students identified as at risk	Principal Content Teachers	Teacher Time Local Funds	Weekly	Student grades and benchmark results
1.1.4 Build awareness in teachers of cultural diversity in language through staff development	Superintendent	Innovative Programs Title VI	Every 6 weeks	Report given to School Board and circulated to every teacher.
1.1.5 Additional and Supplemental TAKS Instructional materials for students identified at-risk	LA Teachers	SCE \$5, 000	Each Semester	Materials ordered and received.
1.1.6 Provide OEY activities to improve mastery in TEKS writing objectives	Teachers 3-6	OEY, Training, Tutorials, TEKS Materials, Computer Lab	Jan-07 through May-07	Sign in sheets, Teachers' lesson plans showing Tutorial roster, Weekly, Benchmark results

1.1.7 All students in grades 2-6 will write to a TAKS writing prompt twice a week	Grades 2-6 LA and Science Teachers Content Mastery Lab	Grading Exchanges Staff Development on scoring holistically	2 times each 6 weeks First Semester	Student writing samples, lesson plans, sign in sheets
1.1.8 All students will be able to concentrate on TEKS tutorials with a computer based program	Principals	SCE Funds \$2,880	Jan-07	AMA Sleek Software Upgrade
<b>1.1.9</b> Build awareness in teachers of cultural diversity in language through staff development	Superintendent	Innovative Programs Title VI	Every 6 weeks	Report given to School Board and circulated to every teacher.

**Goal 1:** Kennard ISD will be an Exemplary School District with 100% of the students passing the State's assessments and 100% of the students will complete high school within four years. NCLB-Goals #1, #5.

**Objective 1.2 Reading:**

By the end of the 2006-07 school year, in Reading, all students will improve from 83% passing in 2006 to 90% in 2007; African American students will improve from 77% to 90%; Economically Disadvantaged from 79% to 90%; White students from 85% to 90%, Hispanic will improve from 50% to 90%.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
1.2.1 Identify specific needs of those with a TLI < 75. Disaggregate data by TAKS objectives.	Principal, Reading/Math Teachers Counselor	2006 TAKS data Counselor's Time Scantron Machines Local Funds	Oct-06	Scores are given to parents; Teachers' lesson plans showing TAKS objectives
1.2.2 Conduct Benchmark testing (including the writing sample) and let parents, students and teachers know the results.	Principal Reading Teachers	Benchmark tests Scantron SCE \$2,098	Nov-06	Analysis of student progress by objective
1.2.3 Provide tutorial times, based on benchmark data, to concentrate on TEKS for At-Risk students Title I #1, #9	Principal Teachers	Teacher Time Local Funds	Every 6 weeks	Student grades and benchmark results
1.2.4 Use Renaissance Math and Reading Programs	Principal Teachers	Local Funds	Every 6 weeks	TOPS Reports Growth Reports
1.2.5 Additional and Supplemental TAKS/Instructional materials for At-Risk students	Principal Teachers	SCE \$ 5,000	Every 6 Semester	Materials ordered and received
1.2.6 Provide OEY activities to improve mastery in TEKS reading objectives Title I #9	Teachers 3-6	OEY, Training, Tutorials, TEKS Materials, Computer Lab	Jan-07 through May-07	Sign in sheets, Teachers' lesson plans showing Tutorial roster, Weekly, Benchmark results
1.2.7 Additional Library Resources	Librarian	Title VI Innovative Funds Gale Group	Each Semester	Resources are ordered and material received
1.2.8 All students will be able to concentrate on TEKS tutorials with a computer based program Title I #2	Principals	SCE Funds \$2,880	Jan-07	AMA Sleek Software Upgrade

1.2.9 Math/Reading Professional development	Principal Teachers	ESC VI Math/Science Coop Title II Funds	Each Semester	Attendance Certificates
1.2.10 Use Renaissance Math and Reading Programs	Principal Teachers	Local Funds	Every 6 weeks	TOPS Reports Growth Reports
1.2.11 Reading Intervention Program	Principal Teachers	Local Funds/Special Education Funds	Oct 06	Purchase and use of Reading Academy Program Read 180
1.2.12 Reading curriculum will be aligned vertically and with the TEKS	Principal Teachers	Local Funds	Jan 2007- August 2007	Professional Development Logs Completed Curriculum Guides

**Goal 1:** Kennard ISD will be an Exemplary School District with 100% of the students passing the State's assessments and 100% of the students will complete high school within four years. NCLB-Goals #1, #5 .

**Objective 1.3** Math: In Math, all students will improve from 78% to 90%; African American will improve from 69% to 90%; Economically Disadvantaged from 75% to 90%; White students from 80% to 90%; and of Hispanic students will improve from 50% to 90%.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
1.3.1 Identify specific needs of those with a TLI < 75. Disaggregate TAKS data by objectives. scores by TAKS objectives. Title I #8	Principal, Math Teachers Counselor	2006 TAKS data Scantron Machines Local Funds	Oct-06	Scores are given to parents; Teachers' lesson plans showing TAKS objectives
1.3.2 Conduct Benchmark testing and let parents, students and teachers know the results, and use data to set up tutorials. Title I #8	Principal Math Teachers	Benchmark tests, Scantron SCE \$2,098	Nov-06	Analysis of student progress by objective
1.3.3 Provide tutorial times to concentrate on TEKS for At-Risk students	Principal Teachers	Teacher Time Local Funds	Every 6 weeks	Student grades and benchmark results
1.3.4 Focus on specific TAKS weaknesses in Math	Math Teacher	Teacher Time Local Funds	Weekly	Teacher Lesson Plans
1.3.5 Conduct Mini Benchmark test to spot weaknesses in Math	Content Teachers	Teacher Time Class Size	Weekly	Teacher Lesson Plans
1.3.6 Additional and Supplemental TAKS/Instructional materials for At-Risk students	Principal Teachers	SCE \$ 5,000	Ever 6 Semester	Materials ordered and received
1.3.7 Provide OEY activities to improve mastery in TEKS math objectives	Teachers 2-6	OEY, Training, Tutorials, TEKS Materials, Computer Lab	Oct 06 through May-07	Sign in sheets, Teachers' lesson plans showing Tutorial roster, Weekly, Benchmark results
1.3.8 Math/Science Professional Development Title I # 4, #5	Principal	ESC VI, Title II Funds Math Science CoOp	Monthly	Attendance Certificates

1.3.9 Additional Library Resources	Librarian	Title VI Innovative Funds Gale Group	Each Semester	Resources are ordered and material received
1.3.10 Purchase Accelerated Math Hardware	Principal	SCE Funds	Oct 06	Materials ordered and received
1.3.11 All students will be able to concentrate on TEKS tutorials with a computer based program	Principals	SCE Funds \$2,880	Jan-07	AMA Sleek Software Upgrade
1.3.12 Vertical Alignment for departments and grade levels	Teachers	SCE Funds	Once a semester	Improved Benchmark Scores and TAKS
1.3.13 Software for computer centers in the classrooms	Principals	SCE Funds	Once a semester	Materials ordered and received
1.3.14 Provide Scholastic Weekly Reader for Math 1-6	Principals	SCE Funds	Entire Year	Materials ordered and received

Goal 1: Kennard ISD will be an Exemplary School District with 100% of the students passing the State’s assessments and 100% of the students will complete high school within four years. NCLB-Goals #1, #5

**Objective 1.4** Science: By the end of the 2006-07 school year, in Science, all students will improve from 59% passing in 2006 to 90% in 2007; African American students will improve to 90%; Economically Disadvantaged students will improve from 50% to 90%; White students will improve from 71% to 90%, Hispanic students will improve to 90%.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
1.4.1 Identify specific needs of those with a TLI < 75. Disaggregate scores by TAKS objectives.	Principal, Science Teachers Counselor	2006 TAKS data Scantron Machines Local Funds	Oct-06	Scores are given to parents; Teachers' lesson plans showing TAKS objectives
1.4.2 Conduct Benchmark testing and let parents, students and teachers know the results.	Principal Science Teachers	Benchmark tests, Scantron SCE \$2,098	Nov-06	Analysis of student progress by objective
1.4.3 Provide tutorial times to concentrate on TEKS for At-Risk students	Principal Teachers	Teacher Time Local Funds	Every 6 weeks	Student grades and benchmark results
1.4.4 Conduct Mini Benchmark test to spot weaknesses in Science	Content Teachers	Teacher Time Class Size	Weekly	Teacher Lesson Plans
1.4.5 Additional and Supplemental TAKS/Instructional materials for At-Risk students	Principal Teachers	SCE \$ 5,000	Ever 6 Semester	Materials ordered and received
1.4.6 Focus on specific TAKS weaknesses in Science	Science Teacher	Teacher Time Local Funds	Weekly	Teacher Lesson Plans

1.4.7 Provide OEY activities to improve mastery in TEKS Science objectives	Teachers 3-6	OEY, Training, Tutorials, TEKS Materials, Computer Lab	Jan-07 through May-07	Sign in sheets, Teachers' lesson plans showing Tutorial roster, Weekly, Benchmark results
1.4.8 Science Professional development	Principal Teachers	ESC VI Math/Science Coop, Title II Funds	Each Semester	Attendance Certificates
1.4.9 Additional Library Resources	Librarian	Title VI Innovative Funds Gale Group	Each Semester	Resources are ordered and material received
1.4.10 All students will be able to concentrate on TEKS tutorials with a computer based program	Principals	SCE Funds \$2,880	Jan-07	AMA Sleek Software Upgrade
1.4.11 Science based Accelerated Reader Books	Principal	SCE Funds	Oct 06	Materials ordered and received
1.4.12 Invest in multi level science concept books	Principal	SCE Funds	Oct 06	Materials ordered and received
1.4.13 Science Lab Equipment	K-6 Teachers	SCE Funds	Oct 06	Materials ordered and received
1.4.14 Science Weekly Reader	1-6 Teachers	SCE Funds	Oct 06	Materials ordered and received
1.4.15 Science Curriculum will be vertically aligned.	Principal Teachers	Teacher Time Local Funds	Jan 07- Aug 07	Professional Development Logs Completed Curriculum Guides

**Goal 1:** Kennard ISD will be an Exemplary School District with 100% of the students passing the state's assessments and 100% of the students will complete high school within four years. All campuses and district will attain a satisfactory status in the AYP report.

**Objective 1.5:** All students, including those in special programs will be provided the necessary support to enable them to reach their fullest potential.

<b>Strategies</b>	<b>Person Responsible for Monitoring</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
<b>1.5.1</b> GT program identification of students, provide services, professional development(30 hrs, 6 hrs.) revise/update plan	Green Young	ESC VI GT Specialist GT Funds, Contracted Services, Local Funds \$11,839	Each semester	Analysis of student products and/or portfolios and analysis of ethnic representation
<b>1.5.2</b> Provide Optional Extended Year Program for students not likely to be promoted.	Principals	OEY ARI/AMI Funds Local Funds	Spring semester Jun-07	Report given to Superintendent & circulated to every teacher
<b>1.5.3</b> Provide credit recovery programs for students.	Principals	SCE – Nova Net 0.5 FTE \$6,288, E-rate	End of each semester	Report on credits recovered
<b>1.5.4</b> Provide supplemental counseling services for identified at-risk students.	Principals	SCE -- 0.2 FTE \$9,276 (salary & contracted services)	Monthly	Time/Effort Log turned in each month
<b>1.5.5</b> Provide the Scottish Rite/DIPS/Read Naturally Program for identified dyslexic students	Principals	Local Funds	Every 6 weeks	Report cards and program assessments
<b>1.5.6</b> ESL procedures are in place	Principals	Local Funds	Each Semester	Meeting minutes, ESL student success
<b>1.5.7</b> All LEP students will become proficient in English, reach high standards NCLB Goal #2,	Principals Teachers	Local Funds	Every 6 weeks	Report cards and STAR assessments
<b>1.5.8</b> All LEP students will attain proficiency or better in reading/ELA and math NCLB Goal #2	Principals Teachers	Local Funds	Every 6 weeks	Report cards and STAR assessments

**Goal 2:** The District will provide a fully integrated and applied curriculum to meet the identified needs of a diverse student population including gifted and talented, special education, LEP and other groups. NCLB Goal #2

**Objective 2.1:** By the end of the 2006-2007 school year, all special population students will pass the TAKS and/or other state and local assessments.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
2.1.1 Review and update ESL process/program in case campus registers and ESL students	Principal LPAC Committee Counselor	Local Funds	Each semester	Analysis of student products and/or portfolios and analysis of ethnic representation, agenda and sign in sheets
2.1.2 Review/Update GT plan Provide 30hr and 6 hr update training.	Principals Teachers	GT Funds, Local	Each semester Fall 2006	Agenda and sign in sheets
2.1.3 Provide pullout program for identified Dyslexia students	Dyslexia Teacher	Local Funds	Every 6 weeks	Reading and LA 6 weeks grades and 3 week progress reports
2.1.4 Provide strategies for CAP plan address least restrictive environment for identified students	Special Ed. Teachers	Special Ed funds	Every 3 weeks	Student Grades and Assessments
2.1.5 Provide an instructional specialist for at risk students	Pre-K Teacher	SCE \$25740 FTE 1.0	Every Six Weeks	Teacher lesson plans Principal Walkthroughs and Student Grades
2.1.6 Provide an instructional Classroom Aid for at risk students	Pre-K Teacher's Aid	SCE \$ FTE 1.0	Every 6 weeks	Student Grades and Assessments
<b>2.1.7</b> EXPLORE test/7 <sup>th</sup> Grade ACT	Principal	GT Funds	Jan-Feb	Test Results
<b>2.1.8</b> GT program identification of students, provide services, professional development(30 hrs, 6 hrs.) revise/update plan	Green Young	ESC VI GT Specialist GT Funds, Local Funds \$11,839	Each semester	Analysis of student products and/or portfolios and analysis of ethnic representation
<b>2.1.9</b> Provide Optional Extended Year Program for students not likely to be promoted.	Principals	OEY ARI/AMI Funds Local Funds	Spring semester Jun-07	Report given to Superintendent & circulated to every teacher

<b>2.1.10</b> Provide supplemental counseling services for identified at-risk students.	Principals	SCE -- 0.2 FTE \$9,276 (salary & contracted services)	Monthly	Time/Effort Log turned in each month
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**Goal 3:** All students will be educated in an environment that is safe, drug free and conducive to learning. NCLB #4

**Objective 3.1:** School will be a safe place as evidenced by the 425 Record that shows a 10% decrease in discipline incidents.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
3.1.1 Provide discipline management training for classroom teachers	Principals and Special Ed Teachers	Sp. Ed. SCE -- Local Funds	Every 6 weeks	Sign in logs, teacher reflections, principal notations
3.1.2 Review Crisis Management Plan	District Committee	District Meetings and materials Local Funds	Aug-06 Feb. 07	Plan revised and disseminated to all staff
3.1.3 Review District's Discipline Management Plan	Principals	Local Funds	Aug-06	Plan revised and ready for the Student Handbook; staff trained
3.1.4 Provide a Character Education program	District Committee Principals	ADAC DETCOG, SFA, ESC Region VI, Houston Co. Electric Coop	Every 6 weeks	Records of training within the school and community
3.1.5 Provide cameras and an adult monitor on school buses, 24 hour camera surveillance on school campus	Principals	Local Funds	Monthly	Reports of incidents
3.1.6 Provide extra security for extra curricular events	High School Principal	Activity Funds Sheriff's Dept.	After every event	Report of incidents
3.1.7 Provide a district wide student assistance program that addresses academics, discipline pre-referrals, and updates for Campus Support Team	CST Committee members	CST Training ESC Region VI Title IV SSA	As Needed	Teacher input on student success
3.1.8 Provide an alternative campus for Chapter 37 offenses	Principal	SCE 1.0 FTE \$27,500	Every 6 weeks	PEIMS

**Goal 3:** All students will be educated in an environment that is safe, drug free and conducive to learning. NCLB #4.

**Objective 3.2:** Student attendance will increase for 95.8 to 97%

3.2.1 Track student attendance daily and contact homes of absent students.	Attendance Clerk	Auto Dialer Local Funds	Daily	Attendance Records Teacher/Principal Contact Logs
3.2.2 Provide incentives for students with perfect attendance during 6 weeks.	Principal Teachers	Local Funds	Every 6 weeks	Numbers of students eligible
3.2.3 Offer services to school age parents such as counseling, medical, and homebound.	Principal	Nurse, counselor	Service logs	Student attendance records
3.2.4 Provide after school dropout prevention program	Principal Teachers	Success Initiative OEY	Every 6 weeks	Student attendance and credits
3.2.5. Provide additional/supplemental services for identified At-Risk students	Counselor Contracted Counselor	SCE \$4,628 .2 FTE	Each semester	Counselor logs
3.2.6 Teacher training for At-Risk Strategies Title I #3, #4, #5,	Principal	SCE \$500	Each Semester	Agendas, Sign in sheets
3.2.7 Provide incentives for students on honor roll during 6 weeks.	Principal Teachers	Local Funds	Every 6 weeks	Numbers of students eligible
3.2.6 Red Ribbon Week	Principals Teachers	Local Funds	Oct 06	Student Participation
3.2.7 ADAC/DETCOG	Principals Teachers	Community Outreach Funds	Jan 07-May 07	Student Participation Visitors Log

**Goal 4:** Provide technology that supports student learning within the school district and throughout the community.

**Objective 4.1:** Integrate technology into the classroom using WADA, and grants.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
4.1.1 Use grant funds to integrate technology into the classrooms	Joe Ainsworth	Grants and Local funds Region VI	Every 6 weeks	Teacher lesson plans and principal walk-throughs.
4.1.2 Revise and update technology plan	Superintendent	Region VI, Technology Committee, Local Funds	Feb. 2007	Agenda, sign-in sheets Revise plan

**Goal 5:** Create partnerships with parents and the community that provide support for every student and maximize opportunities for increased student achievement.

**Objective 5.1:** Parent and community involvement in school activities will increase by 10%.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
5.1.1 PTO Meetings	PTO president and principals	PTO Funds	Monthly	Agenda, sign-in sheets Minutes of meeting
5.1.2 Title 1 Compacts	Homeroom Teachers	Local	Oct 2006	Compacts
5.1.3 Family Learning Nights Title I # 6	Principal Teachers	Local Funds	Each Semester	Sign-in sheets Participant evaluation
5.1.4 Open House	Principal Teachers	Local Funds	Oct-06	Sign-in sheets and survey results
5.1.5 Recognize Grandparents Day	Principal	Local Funds	Set 06	Sign in sheets
5.1.6 Parent/Teacher conferences	Principal, Teachers	Local Funds	Each semester	Teacher logs, sign-in sheets Parent survey results
5.1.7 7 <sup>th</sup> Grade Orientation Title I # 7	Counselor	Local Funds	Apr 06	Agenda, Sign in sheets
5.1.8 Implement Homework Hotline	Attendance Clerks Teachers	Local Funds	Oct 06	Parent Survey
5.1.9 Actively solicit volunteers	Principal, Teachers District Site Based Chair	Parents PTO Officers Civic Organizations, Community Members	Each Semester	Sign in Sheets of Volunteers
5.1.10 Distribute a monthly calendar from school with upcoming classroom activities Title I #6	All Teachers	Teachers Local	Monthly	Increased participation in school activities
<b>5.1.11 Parent/Community Calendar</b>	Principals, Webmaster, Journalism, GT Department	Local Funds	Monthly	School Newsletter, Calendar, Radio

5.1.12 Student Recognition Banquet	Principal All Teachers	Local	Spring Semester	Increased Parent Involvement as indicated by contact
5.1.13 Student Planner	Principal All Teachers	Local	Fall Semester	Increased Parent Involvement in homework as indicated by contact

**NCLB Goal 6:** Kennard ISD will attract and retain highly qualified professional staff in order to provide the best possible education for all students. NCLB Goal #3

**Objective 6.1:** The percent of staff not meeting the definition of highly qualified by NCLB will decrease by 10%, therefore increasing the number of highly qualified teachers and paraprofessionals in the district.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
Provide professional development opportunities through District In-service/ESC Workshop in each core academic subjects and effective teaching strategies Title I #3, #4, #5	Superintendent Principal	Local, Title I Title II A, ECS VI	Each Semester	Certificates of Attendance, Sign in Sheets
The campus provides opportunities for teachers to attend workshops on strategies dealing with students from at-risk situations Title I # 3, #4, #5	Superintendent Principal	Title II part A SCE \$1, 00(0) Title I #10	Each Semester	Attendance Certificates from Workshops
Technology Training in the integration of technology in teaching content areas	Principal	Title II D	Each Semester	Agenda Sign in sheets
District human resource officer will attend university job fairs to recruit teachers	Human Resource Officer	Title II D	Each Semester	Calendar dates set Job fair registration paid
Human resource department will work and post personnel vacancies with professional organization web sites for possible recruitment of teachers	Human Resource Officer	Local, Title I Title IIA	Each Semester	Copy of letter sent professional organization or copy of website showing advertisement

**NCLB Goal 6:** Kennard ISD will attract and retain highly qualified professional staff in order to provide the best possible education for all students. NCLB Goal #3

**Objective 6.2:** The percent of staff not meeting the definition of highly qualified by NCLB will decrease by 10%, therefore increasing the number of highly qualified teachers and paraprofessionals in the district.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
Paraprofessional staff members will be provided opportunities for professional development in core content areas	Principal	Local, Title I Title II A Title I #10	Each Semester	Attendance certificates from workshops
Paraprofessionals trained and evaluated through the use of the PAKS in determining the highly qualified requirements of NCLB	Principal	Local, Title I Title II A	Each Semester	Sign in sheets on training and assessments completed on file
Mentors will be assigned to new teachers Title I #3, #5	Principal	Title II part A	August, each semester	List of teacher and mentors
District will reimburse staff members who are not highly qualified for taking professional certification exams Title I #3	Superintendent	Title II part A	Each Semester	Receipt of test expense confirmation of test passing score
District will reimburse staff member for pre-approved college courses leading to certification requirements Title I #3	Superintendent	Local, Title I Title II A	Each Semester	Receipt of course expenses confirmation of course passing
Letters are sent to parents concerning qualifications of their child's teacher of school	Principal	Title I part A	1st 6 Weeks	Copy of letter on file

**Goal 7:** Kennard ISD will comply with the findings of the Special Education Audit

**PBMAS Goal 1:** The percentage of all students receiving special education services will decrease by 1.5% to 2 % each year until state standards are met (June 2009)

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
PBMAS 1.1: Research and purchase a program for teaching written language for K-6 grades	Principal Teachers	District personnel and funds	August 06	Purchase and use of writing program Analysis of student progress by objective
PBMAS 1.2: Research and purchase a reading remediation program for K-2 students. Train personnel in use	Principal Teachers	District personnel and funds	August 06	Purchase and use of reading program Analysis of student progress by objective
PBMAS 1.3: Staff Development-using accommodations and differentiated instruction for special education students in general education classrooms.	Principal	Shared Service Arrangement funds for contracted consultant	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008
PBMAS 1 .4: Staff Development-reading, math, and written language workshops for special education teachers	Principal	District personnel and funds	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008
PBMAS 1 .5: Staff Development-Training for effective Campus Support Team	Principal	Shared Service Arrangement funds for contracted consultant and forms District personnel and funds	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008
PBMAS 1 .6: Staff Development-Classroom management and behavior	Principal	District personnel and funds	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the

**Goal 7:** Kennard ISD will comply with the findings of the Special Education Audit

**PBMAS Goal 2A:** The number of African American students receiving special education services will decrease by 1.5% to 2 % each year until state standards are met (June 2009)

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
PBMAS 2A.1: Research and purchase a program for teaching written language for K-6 grades	Principal Teachers	District personnel and funds	August 06	Purchase and use of writing program Analysis of student progress by objective
PBMAS 2A .2: Research and purchase a reading remediation program for K-2 students. Train personnel in use	Principal Teachers	District personnel and funds	August 06	Purchase and use of reading program Analysis of student progress by objective
PBMAS 2A .3: Staff Development-using accommodations and differentiated instruction for special education students in general education classrooms.	Principal	Shared Service Arrangement funds for contracted consultant	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008
PBMAS 2A .4: Staff Development-reading, math, and written language workshops for special education teachers	Principal	District personnel and funds	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008

PBMAS 2A .5: Staff Development-Training for effective Campus Support Team	Principal	Shared Service Arrangement funds for contracted consultant and forms District personnel and funds	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008
PBMAS 2A .6: Staff Development-Classroom management and behavior	Principal	District personnel and funds	Ongoing Final June 2009	Monitoring CST documentation and referrals to special education at the end of each year from June 2007 through June 2008

**Goal 7:** Kennard ISD will comply with the findings of the Special Education Audit

**PBMAS Goal 8:** At the elementary level, increase participation of students with disabilities in the general education classrooms. The percentage of elementary students in instructional arrangements 40 and 41 will increase to state standards in 5 years.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
PBMAS 8.1: Staff Development for all teachers on teaching special education students in general education classrooms.	Principal Teachers	Shared Service Arrangement funds for contracted consultant	Initial August 06 Interim: Monitoring from June 2007 through June 2009 Final June 2010	Attendance logs and monitoring of strategies in the classrooms. Academic success of special education students.
PBMAS 8.2: Special education students will attend TAKS tutorials for instruction in test-taking strategies.	Principal Teachers	District personnel and funds	Initial August 06 Interim: Monitoring from June 2007 through June 2009 Final June 2010	Attendance logs and monitoring of strategies in the classrooms. Academic success of special education students.
PBMAS 8.3: Special education students will be included in general classrooms with IEP's and collaborations between special and general education teachers will take place.	Principal Teachers	District funds for ESC VI workshops on inclusion	Initial August 06 Interim: Monitoring from June 2007 through June 2009 Final June 2010	Attendance logs and monitoring of strategies in the classrooms. Academic success of special education students.

**Goal 7:** Kennard ISD will comply with the findings of the Special Education Audit

**PBMAS Goal 10 & 12:** The number of special education students placed in AEP and ISS will decrease. The percent of students with disabilities placed in ISS and AEP will decrease by 7% each year until state standard is reached in June, 2010.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
PBMAS 10 & 12.1: Staff Development classroom management.	Principal Teachers	Shared Service Arrangement funds for contracted consultant	Initial August 06 Interim: Monitoring from June 2007 through June 2009 Final June 2010	Attendance logs and monitoring of strategies in the classrooms. Academic success of special education students.
PBMAS 10 & 12.2: Staff development motivating the unmotivated student.	Principal Teachers	District personnel and funds	Same as above	Same as above
PBMAS 10 & 12.3: Staff development positive classroom discipline.	Principal Teachers	District personnel and funds	Same as above	Same as above
PBMAS 10 & 12.4: Staff Development for all staff on district discipline policies and implementation of those policies.	Principal Teachers	District Site-Based Committee	Same as above	Same as above
PBMAS 10 & 12.5: Develop and implement consistent behavior consequences for various offenses.	Principal	District personnel and funds	Same as above	Attendance logs and monitoring of strategies in the classrooms.
PBMAS 10 & 12.6 Prepare a chart for easy visual reference for various behaviors and consequences	Principal	District personnel and funds	Same as above	Production of chart for reference

PBMAS 10 & 12.7 Staff training on consistent implementation of the Student Code of Conduct	Principal	District personnel and funds	Same as above	Attendance logs and monitoring of strategies in the classrooms.
PBMAS 10 & 12.8 Review and rewrite ISS and AEP placement policies for more specificity.	Principal Teachers	District personnel and funds	Same as above	Production of policies.
PBMAS 10 & 12.9 Principals will closely supervise classrooms with high numbers of referrals to office by frequent visits	Principal	District personnel and funds	Same as above	Documentation of principal classroom visits

**Goal 7:** Kennard ISD will comply with the findings of the Special Education Audit

**PBMAS Goal Parent Involvement:** Based on Public meeting input: School personnel and parents will communicate more effectively about concerns regarding students with disabilities. Within one year, there will documentation kept by district personnel to show contact with parents regarding student progress and concerns.

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
PBMAS Parent Involvement .1: A pamphlet will be given to parents of students referred to Campus Support Team that describes the role of parents in the Campus Support Team process.	Principal Teachers	Shared Service Arrangement produced pamphlet	Initial August 2006 Interim Jan 2006 Final June 2007	Pamphlet
PBMAS Parent Involvement .2: Teachers will inform parents of conference period time for contact.	Principal Teachers	District personnel and funds	Initial August 2006 Interim Jan 2006 Final June 2007	Teacher documentation of parental information
PBMAS Parent Involvement.3: Teachers will document each parent conference and/or telephone contact.	Principal Teachers	District personnel and funds	Initial August 2006 Interim Jan 2006 Final June 2007	Teacher documentation of parental contact and or conferences

**Goal 7:** Kennard ISD will comply with the findings of the Special Education Audit

**PBMAS Follow up Activities:** After the interim benchmark for evaluation, if the initial plan is not working the district will use the following measures

Strategies	Person Responsible for Monitoring	Resources	Timeline	Formative Evaluation
PBMAS Follow up Activities .1: PBMAS 1 & 2-Conduct a compliance FIE every 3 years for continued eligibility. Screen Pre-K and K for possible intense remediation of developmental delays	Principal Teachers	District personnel and funds	Varied	To be determined
PBMAS Follow up Activities .2: PBMAS 7-Train paraprofessionals to better assist all student at all levels in basic skills.	Principal Teachers	District personnel and funds	Varied	To be determined
PBMAS Follow up Activities .3: PBMAS 8-Implement an after school remediation program for SDAA II to coincide with after school TAKS remediation.	Principal Teachers	District personnel and funds	Varied	To be determined
PBMAS Follow up Activities .4: PBMAS 12-Train staff on continuous behaviorally challenged children in the district with a focus on positive interventions and the steps for behavior change	Principal Teachers	District personnel and funds	Varied	To be determined