

# **KENNARD INDEPENDENT SCHOOL DISTRICT**

## **District Improvement Plan**

With leadership from the Superintendent of Schools, this plan has been collaboratively developed by the district site-based decision making committee which represents all district stakeholders. All performance goals identified in the No Child Left Behind legislation, by the State Board of Education, and by the Kennard Independent School District Board of Trustees have been adopted by the district and are reflected in this district improvement plan.

The following fund sources support the objectives and strategies implemented to address identified student needs: Title I-Part A, Title II-Part A, Title II-Part D, Title IV-Part A, Title V-Part A, Special Education, State Compensatory Education (SCE), Optional Extended Year(OEYP), Accelerated Reading Initiative/Accelerated Math Initiative (ARI/AMI).

### **2008-2009**

**Board Approved November 13, 2008**

**NATIONAL GOALS FOR PUBLIC EDUCATION**  
**No Child Left Behind Act, United States Department of Education, 2001**

The academic goals of public education are to serve as a foundation for a well-balanced and appropriate education. The students in the public education system will demonstrate exemplary performance in:

Performance Goal 1: Student Standards

By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. NG1

Performance Goal 2: Standards for LEP Students

All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. NG2

Performance Goal 3: Instructor Standards

By 2005-2006, all students will be taught by highly qualified teachers. NG3

Performance Goal 4: Environmental Standards

All students will be educated in learning environments that are and remain conducive to learning. NG4

Performance Goal 5: Standards for Graduation

All students will graduate from high school. NG5

## **STATE PUBLIC EDUCATION MISSION, GOALS, AND OBJECTIVES**

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. The goals and objectives of public education are (TEC 4.001, 4.002):

### **State Goals for Public Education**

Performance Goal 1: English

The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language. SG1

Performance Goal 2: Mathematics

The students in the public education system will demonstrate exemplary performance in the understanding of mathematics. SG2

Performance Goal 3: Science

The students in the public education system will demonstrate exemplary performance in the understanding of science. SG3

Performance Goal 4: Social Studies

The students in the public education system will demonstrate exemplary performance in the understanding of social studies. SG4

## State Objectives for Public Education

- Objective 1: Partnering Parents with Educators  
Parents will be full partners with educators in the education of their children. SO1
- Objective 2: Student Potential  
Students will be encouraged and challenged to meet their full educational potential. SO2
- Objective 3: Dropout Prevention  
Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. SO3
- Objective 4: Curriculum  
A well-balanced and appropriate curriculum will be provided to all students. SO4
- Objective 5: Citizenship  
Students will be prepared to become thoughtful, active, productive citizens in a free enterprise society. SO5
- Objective 6: School Personnel  
Qualified and highly effective personnel will be recruited, developed, and retained. SO6
- Objective 7: Student Performance  
The district's students will demonstrate exemplary performance in comparison to state, national, and international standards. SO7
- Objective 8: School Environment  
School campuses will maintain a safe and disciplined environment conducive to student learning. SO8
- Objective 9: Instructional Techniques  
Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques those techniques when appropriate to improve student learning. SO9
- Objective 10: Technology  
Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. SO10

**DISTRICT MEASURABLE PERFORMANCE OBJECTIVES**  
**Approved by the District Advisory Committee (DAC) on October 28, 2008**  
**Kennard ISD Board of Trustees on November 13, 2008**

- District Objective I: At least 75% of each accountability student group (District, African-American, Hispanic, White, Economically Disadvantaged) will meet the standard on the Texas Assessment of Knowledge and Skills (TAKS) for Reading/English Language Arts, Mathematics, Writing, Science, and Social Studies (state accountability performance level for recognized). DO1
- District Objective II: The district and 100% of the campuses will meet Adequate Yearly Progress (AYP). DO2
- District Objective III: The district will meet or exceed the state for the percentage of students meeting TAKS Commended Performance for each subject area. DO3
- District Objective IV: The percentage of students (District, African-American, Hispanic, White, Economically Disadvantaged) who complete and receive credit for at least one advanced course in grades 9-12 will increase by at least 5% from the 2007-08 school year. DO4
- District Objective V: The attendance rate for the district will meet or exceed 95% for each six weeks reporting period. DO5
- District Objective VI: The Completion Rate I w/o GED for each student group will be at or above 90% (District, African-American, Hispanic, White, Economically Disadvantaged). DO6
- District Objective VII: The Annual Dropout Rate – Grades 7-8 for the district will be no greater than 0.7% for all students and each accountability student group. DO7
- District Objective VIII: 100% of all teachers and principals will participate in “high quality professional development” as defined in Title IX, Section 9101(24) of No Child Left Behind (NCLB). DO8
- District Objective IX: At least 90% of parents participating in the annual survey of parental involvement will answer affirmatively on at least 80% of the items. DO9
- District Objective X: Reduce by 5% the number of incidents reflected in the Public Education Information System (PEIMS) Student Disciplinary Action Summary from the previous year. DO10

**SUMMATIVE EVALUATION:** To be completed June 2009

## COMPREHENSIVE NEEDS ASSESSMENT

**DATA SOURCES REVIEWED:** The following information sources provided data for the comprehensive needs assessment for this district. An in-depth review and disaggregation of data by the campus site-based committee led to the development of the goals, objectives, and strategies included in the campus improvement plan.

Longitudinal Academic Excellence Indicator System (AEIS) Data  
Texas Assessment of Knowledge and Skills (TAKS) Data  
Texas Primary Reading Inventory (TPRI) Data  
Adequate Yearly Progress (AYP) Data  
District Benchmark Assessment Data  
Curriculum Based Assessment Data  
District PEIMS Student Disciplinary Action Data  
District Staff Development Survey Data  
Texas School Technology and Readiness (STaR) Chart Summary Information  
Performance-Based Monitoring Analysis System (PBM) Documentation  
Campus Parent Involvement Documentation

## GLOSSARY OF ABBREVIATIONS

<i>Acronym</i>	<i>Definition</i>
<b>ACT</b>	<b>Academic College Test</b>
<b>AEIS</b>	<b>Academic Excellence Indicator System</b>
<b>AP</b>	<b>Advanced Placement</b>
<b>ARD</b>	<b>Admission, Review, Dismissal</b>
<b>CAPS</b>	<b>Career Ability Placement Survey</b>
<b>CBA</b>	<b>Curriculum Based Assessment</b>
<b>CTE</b>	<b>Career and Technology Education</b>
<b>DAP</b>	<b>Distinguished Academic Program/Plan</b>
<b>ELL</b>	<b>English Language Learner</b>
<b>FTE</b>	<b>Full Time Equivalent</b>
<b>G/T</b>	<b>Gifted and Talented</b>
<b>ITBS</b>	<b>Iowa Test of Basic Skills</b>
<b>NCLB</b>	<b>No Child Left Behind</b>
<b>OEYP</b>	<b>Optional Extended Year</b>
<b>PBM</b>	<b>Performance Based Monitoring</b>
<b>PEIMS</b>	<b>Public Education Information Management System</b>
<b>PK</b>	<b>Pre-Kindergarten</b>
<b>SAS</b>	<b>Standard Application System</b>
<b>SAT</b>	<b>Scholastic Aptitude Test</b>
<b>SBR</b>	<b>Scientifically Based Research</b>
<b>SCE</b>	<b>State Compensatory Education</b>
<b>SHAC</b>	<b>School Health Advisory Committee</b>
<b>SSI</b>	<b>Student Success Initiative</b>
<b>TAKS</b>	<b>Texas Assessment of Knowledge and Skills</b>
<b>TEA</b>	<b>Texas Education Agency</b>
<b>TEKS</b>	<b>Texas Essential Knowledge and Skills</b>
<b>THEA</b>	<b>Texas Higher Education Assessment</b>
<b>TPRI</b>	<b>Texas Primary Reading Inventory</b>
<b>RTI</b>	<b>Response to Intervention</b>
<b>DMAC</b>	<b>Data Management Assessment Center</b>

STRATEGIES	GOALS/ OBJECTIVE S	PERSON(S) RESPONSIBLE	TIMELINE	RESOURCES NEEDED: HUMAN/FISCAL/MATERIAL	FORMATIVE EVALUATION MEASURE	SUMMATIVE EVALUATION MEASURE	MONITORING
1. Continue to support accelerated instructional programs (summer, after/before school etc) for students not meeting state and/or local standards.	NG1, NG2, SG1, SG2, SG3, SG4, SO2, SO3, SO7, SO9, SO10, DO1, DO2, DO3, DO6, DO7,	Superintendent Curriculum Director Principals	May/June 2009	Principals OEYP ARI/AMI	By May 2009 disaggregate state assessment data (SSI) and student performance data (Local Policy ) to determine student needs	By June 2009, disaggregate state assessment data (SSI) and student performance data to determine student success rates	
2. Continue to support improvement of student achievement as measured by district, state, and other assessments by providing curriculum updates to support vertical and horizontal alignment.	NG1, NG2, NG5, SG1, SG2, SG3, SG4, SO4, DO2,	Curriculum Director Principals	Semi-annually	Region VI ESC CSCOPE DMAC mClass Principals Curriculum Director	By December 2008, review district assessment data for the district overall and each campus by students group and grade level to assess alignment and implementation of curriculum	By June 2009, review current state assessment data for the district overall and each campus by students group and grade level to assess alignment and implementation of curriculum	

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3. Continue to support improvement of student achievement as measured by district, state, and other assessments by providing professional development identified as research-based or best practices.	NG3, SG1, SG2, SG3, SG4, SO6, SO9, SO10, DO8,	Principals Curriculum Director	Semi- annually	Curriculum Director Region VI ESC	By December 2008, review district assessment data for the district overall and each campus by students group and grade level to assess quality and implementation of professional development	By June 2009, review current state assessment data for the district overall and each campus by students group and grade level to assess quality and implementation of professional development	
4. Design and implement strategies to recruit and retain certified personnel.	NG3, SG1, SG2, SG3, SG4, SO6, DO8,	Superintendent Principals	Sept. 2008 January 2009 June 2009	Superintendent Principals	By September 2008 and January 2009, assess certification of personnel	By June 2009, assess impact of recruitment and retention strategies in attaining certification instructional personnel	

STRATEGIES	GOALS/ OBJECTIVE S	PERSON(S) RESPONSIBLE	TIMELINE	RESOURCES NEEDED: HUMAN/FISCAL/MATERIAL	FORMATIVE EVALUATION MEASURE	SUMMATIVE EVALUATION MEASURE	MONITORING
5. Provide district and campus level parent involvement activities and outreach services.	NG1, NG2, SO1, SO2, SO3, DO7, DO9	Superintendent Curriculum Director Principals	Semi-annually	PTF Principals Title 1 Local	By December 2008, review parent involvement participation data by campus and program	By June 2009, review parent involvement participation and survey data by campus and program	
6. Implement guidance programs consistently across the district (violence prevention, conflict resolution, suicide prevention, bullying, character education, etc.).	NG3, NG4, SG1, SG2, SG3, SG4, SO2, SO3, SO5, SO8, DO10	Principals Counselor	Semi-annually	Counselor	By December 2008, review the district guidance and counseling evaluation	By June 2009, review the district guidance and counseling evaluation, the PEIMS 425 report for disciplinary referrals and the Texas Drug Survey for Self Reported Substance Abuse	

STRATEGIES	GOALS/ OBJECTIVE S	PERSON(S) RESPONSIBLE	TIMELINE	RESOURCES NEEDED: HUMAN/FISCAL/MATERIAL	FORMATIVE EVALUATION MEASURE	SUMMATIVE EVALUATION MEASURE	MONITORING
7. Identify and provide services to students in homeless situations.	NG1 NG4, SG1, SG2, SG3, SG4, SO2, SO3, SO8, DO5, DO6, DO7,	Principals	Semi- annually	Title 1 Set Aside	By December 2008, review the current PEIMS data to determine number of homeless youths and check logs/files to determine if information is disseminated	By June 2009, review the PEIMS data to determine number of homeless youths and services provided and assess impact with regard to state assessment performance, promotion, disciplinary referrals, attendance	
8. Provide information to KISD staff and parents regarding district procedures for identifying, serving, and monitoring G/T students.	NG1, SG1, SG2, SG3, SG4, SO1, SO2, SO7, SO8, SO9, SO10, DO4,	Principals	September 2008 January 2009	Region VI ESC Campus GT Coord.	By September 2008, review parent communication/ orientation data	By June 2009, review results from G/T Needs Assessment completed by parents	

STRATEGIES	GOALS/ OBJECTIVE S	PERSON(S) RESPONSIBLE	TIMELINE	RESOURCES NEEDED: HUMAN/FISCAL/MATERIA L	FORMATIVE EVALUATION MEASURE	SUMMATIVE EVALUATION MEASURE	MONITORING
9. Implement a District Staff Development Plan for all administrative, professional, paraprofessional, and support personnel. (i.e. Curriculum and assessment, technology, cultural diversity, ESL etc.)	NG1, SG2, SG3, SG4, SO6, SO9, DO1, DO8,	Superintendent Curriculum Director Principals	Monthly	Region VI ESC	By December 2008, review staff development documentation (agendas, sign-in sheets, evaluation summaries) to determine implementation of first semester activities	By June 2009, review staff development documentation (agendas, sign-in sheets, evaluation summaries) to determine implementation of plan	
10. Continue to implement the 2006-2009 Technology Plan for the district. (Addendum )	NG1, NG3, NG4, NG5, SG1, SG2, SG3, SG4, SO9, SO10, DO1,	Superintendent Curriculum Director Principals	Semi-annually	\$?????	By December 2008, review evidence identified in technology plan to determine implementation of strategies during the first semester	By June 2009, reassess evidence identified in technology plan to determine completion of strategies and attainment of objectives	

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11. Continue to utilize instructional software, and web based programs to supplement and enhance the instructional delivery of the KISD curriculum ( i.e. Study Island, Renaissance Learning etc.)	NG 1, NG2, SG 1-SG4 SO2, SO4, SO7, SO10	Curriculum Director Principals	Each 6 Weeks	Teachers \$\$\$	By May 2009 disaggregate state assessment data (SSI) and student performance data (Local Policy ) to determine student needs	By June 2009, disaggregate state assessment data (SSI) and student performance data to determine student success rates	
12. Monitor and improve the instructional arrangements of ELL students.	NG1, NG2, NG3, NG4, NG5, SG1, SG2, SG3, SG4, SO1, SO2, SO3, SO4, SO5, SO6, SO7, SO8, SO9, SO10, DO1, DO2, DO3, DO4, DO5, DO6, DO8,		Each 6 Weeks	PEIMS, LPAC, ARD, and State Assessment Data	By December 2008, review AEIS and district assessment data to assess performance of ELL students and implement corrective actions related to instructional arrangements.	By June 2009, review current state assessment data. Compare to objectives and formulate needed corrective actions related to instructional arrangements.	

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13. Continue to support improvement of student achievement as measured by district, state, and other assessments by providing instructional resources and professional development identified as research-based or best practices.	NG1, NG2, NG5, SG1, SG2, SG3, SG4, DG1, SO4, DO2,	Curriculum Director Principals	Semi-annually	Principals \$\$\$	By December 2008, review district assessment data for the district overall and each campus by students group and grade level to assess quality and usage of instructional resources	By June 2009, review current state assessment data for the district overall and each campus by students group and grade level to assess quality and usage of instructional resources	
14. Provide professional development, resources, and supplies to support Guidance and Counseling services for students PK-12.	NG1, NG2, NG4, NG5, SG1, SG2, SG3, SG4, , SO2, SO3, SO6, SO7, SO8, DO4, DO6,	Counselor	Quarterly	Principals Counselor	By October 2008, January 2009, and March 2009, inventory guidance and counseling resources and supplies; ascertain professional development participation	By June 2009, review the district guidance and counseling evaluation and district/campus needs assessments noting areas of emphasis and areas of strength	

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15. Enlist students to enroll in advanced classes	NG1, SG 1-4, SO2, SO 4, SO7, DO4	Principal Counselor Curriculum Director	Spring	RSCCC	Review of 09-10 student schedules	5 % Increase of students enrolled in advanced classes	
16. Implement and monitor attendance procedures	NG1, SG1, SO2, SO4, SO7, DO5	Principals	Aug. 25- June 4	RSCCC, Secretaries, Assistant Business manager	Daily and Weekly Reports	Increase in student attendance	
17. Develop an incentive program to support student attendance	SO3, DO5, DO7	Principals	Fall 2008		Daily and Weekly Reports	Increase in student attendance	
18. Provide regular communications with parents using a variety of tools (ie. agendas, weekly folders, newsletters, website etc.)	NG5, SO1, SO8, DO1, DO5, DO6, DO9, DO10,	Principals	Aug. 25- June 4	Agendas, newsletters, etc.	By December 2008, review items sent home for frequency and sign in sheets for parental involvement activities	At least 90% of parents will answer affirmatively on at least 90% of the items on the parent survey	
19. Increase family awareness of advantages of student engagement in Advanced Placement courses and Distinguished Achievement Plan (parent meetings, trainings, newsletters)	NG1, NG5, SG1, SG2, SG3, SG4, SO1, SO2, SO7, DO4	Principal Counselor	Aug. 25- June 4	Counselor	Sign-In sheets	Increase in enrollment in AP courses and students on Distinguished Plan	

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20. Update Library with books and media	NG 1, NG2, SG 1-SG4 SO2, SO4, SO7, SO10	Superintendent Curriculum Director Principals	Aug. 25- June 4	Librarian Local Funds Circulation Software Region VI	Requisitions	Increase in updated materials and circulation	
21. Implement standardized problem solving model	NG1, NG2, NG5, SG1, SG2, SG3, SG4, SO4, DO2	Superintendent Curriculum Director Principals	Aug. 25- June 4	Region VI	By May 2009 disaggregate state assessment data (SSI) and student performance data (Local Policy ) to determine student needs	By June 2009, disaggregate state assessment data (SSI) and student performance data to determine student success rates	
22. Maintain surveillance cameras on campus and busses	DO 10	Superintendent	Aug. 25- June 4	Cameras		Decrease in discipline referrals	
23. Provide/maintain emergency communication between buildings and on grounds	DO 10	Superintendent	Aug. 25- June 4	Radios			

