

KENNARD INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN for

KENNARD HIGH SCHOOL

2010-2011

Kennard ISD does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title IV of the Civil Rights Act of 1964m as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Kennard Independent School District

Kennard High School 2010-2011

Narrative Paragraph on Campus Improvement Needs

As comparing the 2010 test results to the prior years' results and other campus data, the campus committee determined that the primary area of concern is mathematics which has below TEA's acceptable rating for African American students (before TPM). The declining attendance rate and the completion rate are other areas of concern. When comparing prior TAKS administrations, the mathematics percent passing overall was significantly increased from previous years; however, the African American percent passing and the economically disadvantaged decreased. While our other TAKS scores met the passing standard, the campus committee believes that accelerated instruction through after-school tutorials, TAKS remediation classes, and extended time in the classroom will benefit our students and show an increase in all of our TAKS scores for the upcoming tests.

District Mission Statement

The mission of Kennard Independent School District is to educate by challenging all students to reach their academic potential. Students will be provided with opportunities to develop the ability to think logically, independently, creatively, and to communicate effectively. Students will work cooperatively with teachers and peers in a positive, supportive environment, contributing to the development of productive members of a changing world.

No Child Left Behind (NCLB) Goals

The No Child Left Behind Act of 2001, which amends the Elementary and Secondary Education Act of 1965 (ESEA), recognized that all children can achieve the same high standards and must be provided the education they need to reach those standards. Successful student academic performance depends upon the opportunity to attend schools that:

- *Provide instruction to all students that, based on the findings of solid research, will lead to gains in achievement for all students;
- *Have highly qualified teachers and principals;
- *Provide a learning environment that is safe and drug free, and conducive to learning; and
- *Are accountable to the public for results.

Performance Goals and Performance Indicators

To facilitate the implementation of the No Child Left Behind Act, The U.S. Department identified five performance goals that focus on student achievement. The five goals address the levels of academic proficiency that all students would meet the special needs of certain populations of students, and factors such as qualified teachers and school safety that are critical to improved teaching and learning. Underlying the five goals is the presumption that all State, local, and federal educational resources will be integrated and coordinated to reach the overarching goals of improved student achievement. These five goals were required to be adopted in the submittal of the consolidated state application to receive funds under the No Child Left Behind Act of 2001.

The Department of Education also identified a core set of performance indicators for these five performance goals and required that they be adopted in the submittal of the consolidated state application. Following is a listing of the performance goals and performance indicators as required by the Department of Education in the submittal of the consolidated state application for funds under the No Child Left Behind Act.

- Performance Goal 1: Student Standards
By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. NG1
- Performance Goal 2: Standards for LEP Students
All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/Language arts and mathematics. NG2
- Performance Goal 3: Instructor Standards
All students will be taught by highly qualified teachers. NG3
- Performance Goal 4: Environmental Standards
All students will be educated in learning environments that are and remain conducive to learning. NG 4
- Performance Goal 5: Standards for Graduation
All students will graduate from high school. NG 5

State Public Education Mission, Goals, and Objectives

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. The goals and objectives of public education are (TEC 4.001, 4.002):

State Goals for Public Education

- Performance Goal 1: English
The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language. SG 1
- Performance Goal 2: Mathematics
The student in the public education system will demonstrate exemplary performance in the understanding of mathematics. SG2
- Performance Goal 3: Science
The students in the public education system will demonstrate exemplary performance in the understanding of science. SG3
- Performance Goal 4: Social Studies
The students in the public education system will demonstrate exemplary performance in the understanding of social studies. SG4

Campus Goals

Approved by the Campus Advisory Committee on October 20, 2010

- Objective 1.1** At least 85% of each accountability student group (District, African-American, Hispanic, White, Economically Disadvantaged) will meet the standard on the Texas Assessment of Knowledge and Skills (TAKS) for Reading/English Language Arts, Mathematics, Writing, Science, and Social Studies (state accountability performance level for recognized).
- Objective 1.2** The district will meet or exceed the state for the percentage of students meeting TAKS Commended Performance for each subject area.
- Objective 1.3** The percentage of students (District, African-American, Hispanic, White, Economically Disadvantaged) who complete and receive credit for at least two advanced course in grades 9-12 will increase by at least 5% from the 2010-2011 school year.
- Objective 1.4** The attendance rate for the district will meet or exceed 97% for each six weeks reporting period.
- Objective 1.5** The Completion Rate I w/o GED for each student group will be at or above 100% (District, African-American, Hispanic, White, Economically Disadvantaged).
- Objective 1.6** The Annual Dropout Rate – Grades 7-8 for the district will be no greater than 0.5% for all students and each accountability student group.

Goal 2. Qualified and highly effective personnel will be recruited, trained, and retained in employment.

- Objective 2.1** All teachers and instructional paraprofessionals of core academic subjects will be "highly qualified" and teachers of non-core subjects will be trained to deliver quality instruction as evidenced by personnel records.
- Objective 2.2** As evidenced by student success, innovative programs to meet student needs will be developed and training provided.

Goal 3. KISD will encourage parents and the business sector to be full partners in the education of our children.

- Objective 3.1** KISD will increase by 5% parent and business participation in academic and extracurricular activities as evidenced from campus reports.

Goal 4. KISD will maintain adequate facilities necessary to provide a safe and disciplined environment conducive to student learning and safety.

- Objective 4.1** Reduce by 5% the number of incidents

**KENNARD INDEPENDENT SCHOOL DISTRICT Campus Improvement Plan for
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Goal 1. From 2008-2011, KISD students will meet or exceed the state standards on all appropriate academic excellence indicators.

NCLB Goal:1

Objective 1.1

At least 85% of each accountability student group (District, African-American, Hispanic, White, Economically Disadvantaged) will meet the standard on the Texas Assessment of Knowledge and Skills (TAKS) for Reading/English Language Arts, Mathematics, Writing, Science, and Social Studies (state accountability performance level for recognized)

NCLB Objective(s): 1.1, 1.2, 1.3;

Summative Evaluation: TAKS Summary Report, AEIS Report, AYP Report

Strategy	Person Responsible	Resources	Timeline	Evaluation
Continue to support accelerated instructional programs (summer, after/before school etc) for students not meeting state and/or local standards.	Principal	OEYP, SSIG, Local	May/June 2011	By May 2011 disaggregate state assessment data (SSI) and student performance data (Local Policy) to determine student needs
Monitor and improve the instructional arrangements of ELL students.	Principal, Teachers	PEIMS, LPAC, ARD, and State Assessment Data	Each 6 Weeks	By December 2011, review AEIS and campus assessment data to assess performance of ELL students and implement corrective actions related to instructional arrangements.

Continue to support improvement of student achievement as measured by district, state, and other assessments by providing curriculum updates to support vertical and horizontal alignment.	Principal	Region VI ESC CSCOPE DMAC	Semi-annually	By December 2011, review campus assessment data by student group and grade level to assess alignment and implementation of curriculum.
Continue to implement the Technology Plan for the district.	Principal	Local Funds Grants	Semi-annually	By December 2011, review evidence identified in technology plan to determine implementation of strategies during the first semester
Continue to utilize instructional software, and web based programs to supplement and enhance the instructional delivery of the KISD curriculum	Principal Teachers	Local Funds	Each 6 Weeks	By June 2011 disaggregate state assessment data (SSI) and student performance data (Local Policy) to determine student needs.
Continue to update Library with books and media.	Superintendent Library Aide Principal	Library Funds	Semi-annually	Review Requisitions submitted by the library aide and the recommendations of the 08-09 library audit by Region VI.

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NCLB Goal:1

Objective 1.2 The district will meet or exceed the state for the percentage of students meeting TAKS Commended Performance for each subject area.

NCLB Objective(s): 1.1, 1.3;

Summative Evaluation: TAKS Summary Report, AEIS Report, AYP Report

Strategy	Person Responsible	Resources	Timeline	Evaluation
Benchmark students that targets specific objectives in order to assure gains	Principal	DMAC	November Early Spring	Review benchmarks data to assess performance
Encourage student participation in UIL academic opportunities.	Principals UIL Coordinators	Local Funds	UIL Calendar of events	Increase participation in UIL activities from previous year
Offer more academic opportunities (i.e. virtual learning, college courses etc.)	Principal Counselor	Angelina College TXVN Virtual Network	Spring	Increase number of offerings and participation
Increase student participation in college readiness activities	Principal Counselor	Representative from Angelina College	Semi-annually	Review of AEIS data for increased participation

Goal 1. From 2008-2011, KISD students will meet or exceed the state standards on all appropriate academic excellence indicators.

NCLB Goal:1

Objective 1.3 The percentage of students (District, African-American, Hispanic, White, Economically Disadvantaged) who complete and receive credit for at least two advanced course in grades 9-12 will increase by at least 5% from the 2009-2010 school year.

NCLB Objective's): 1.1, 1.3;

Summative Evaluation: AEIS Report, AYP Report, RSCCC Reports, Schedules

Strategy	Person Responsible	Resources	Timeline	Evaluation
Enlist students to enroll in advanced classes	Principal Counselor	RSCCC	Spring	Review of 2010-2011 student schedules
Increase family awareness of advantages of student engagement in Advanced Placement courses and Distinguished Achievement Plan (parent meetings, trainings, newsletters)	Principal Counselor		Once per semester	Sign-In sheets
Increase the number of advanced course offerings	Principal Counselor	TXVN Network	Spring	Master Schedule

**Kennard High School Campus Improvement Plan
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Goal 1. From 2008-2011, KISD students will meet or exceed the state standards on all appropriate academic excellence indicators.

NCLB Goal:1

Objective 1.4 The attendance rate for the district will meet or exceed 97% for each six weeks reporting period.

NCLB Objective(s): 1.1, 1.3;

Summative Evaluation: TAKS Summary Report, AEIS Report, AYP Report

Strategy	Person Responsible	Resources	Timeline	Evaluation
Implement and monitor attendance procedures	Principal	RSCCC	Weekly/Six Weeks	Daily and Weekly Reports
Develop an incentive program to support student attendance	Principal	RSCCC	Each Six Weeks	Daily and Weekly Reports

**Kennard High School Campus Improvement Plan
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Goal 1. From 2008-2011, KISD students will meet or exceed the state standards on all appropriate academic excellence indicators.

NCLB Goal:5

Objective 1.5 The Completion Rate I w/o GED for each student group will be at or above 100% (District, African-American, Hispanic, White, Economically Disadvantaged).

NCLB Objective(s): 5.1, 5.2

Summative Evaluation: TAKS Summary Report, AEIS Report, AYP Report

Strategy	Person Responsible	Resources	Timeline	Evaluation
Continued implementation of programs to recapture credit	Principal	A+ Software Summer School	Fall and Spring Semester	AEIS Report and number of students graduating according to the year they enter the High School.
Summer School will be provided for at-risk students	Principal	Local Funds	Spring/Summer	Report Cards/TAKS Scores
Provide tutorial and Lab time to concentrate on TEKS/TAKS weaknesses in Language Arts, Math, Science and Social Studies. Increase understanding of weak objectives.	Principal Teachers	Local Funds Renaissance Math & Reading Study Island	Each Semester	Analysis of TOPS and Growth Reports Student Performance
Provide calculator training for the math teachers.	Principal	local funds	Ongoing	Workshop registration.

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Goal 1. From 2008-2011, KISD students will meet or exceed the state standards on all appropriate academic excellence indicators.

NCLB Goal:5

Objective 1.6 The Annual Dropout Rate – Grades 7-8 for the district will be no greater than 0.5% for all students and each accountability student group.

NCLB Objective(s): 5.1, 5.2

Summative Evaluation: TAKS Summary Report, AEIS Report, AYP Report

Strategy	Person Responsible	Resources	Timeline	Evaluation
Develop/offer appropriate programs for students not on grade level Extended Day Program TAKS Tutorial Classes	Principal	A+ Plus Benchmark Performance	Fall and Spring 2010-2011	Report Card Grades TAKS Performance

**Kennard High School Campus Improvement Plan
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Goal 2. Qualified and highly effective personnel will be recruited, trained, and retained in employment.

NCLB Goal: 3

Objective 2.1 All teachers and instructional paraprofessionals of core academic subjects will be "highly qualified"

NCLB Objective(s): 3.1, 3.2

Summative Evaluation: Part A Highly Qualified Report.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Recruit highly qualified professional personnel by participating in Regional/State Recruiting Fairs	Principal Superintendent	Local Funds	Spring	Highly Qualified Reports
Analyze class rosters/demographic data to assure low-income and minority students are not taught at higher rates than other groups by teachers not yet "highly qualified"	Principal	Local Funds	June of previous school year	Class rosters will reflect heterogeneous placement
Communicate expectations to teacher regarding teaching strategies and the use of the lesson cycle and effective teaching practice.	Principal	Local Funds	Fall Monthly Faculty Mtgs.	Registration forms, workshop announcements, completion certificates, meeting agendas
Local support for instructional aides who wish to enroll in teacher certification courses	Superintendent Principal		Each semester	Course offerings and registration
Tour for the new teachers, Mentors for all new staff Mentoring Meetings throughout the year.	Principal	Local Funds	Yearly at new teacher in-service Fall Semester	Documentation of meetings with mentors and mentees.
Instructional leadership will conduct weekly walk through and hold Professional Learning Communities feedback and coaching.	Principal Curriculum Director	Local Funds	Weekly	Walkthrough documentation / Conferences.

**Kennard ISD Campus Improvement Plan
2010-2011**

Goal 4. KISD will maintain adequate facilities necessary to provide a safe and drug-free environment conducive to student learning and safety.

NCLB Goal:4

Objective 4.1 Reduce by 5% the number of incidents

NCLB Objective(s): 4.1

Summative Evaluation: PEIMS 425 Report, Gun Free Report.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Provide professional development, resources, and supplies to support Guidance and Counseling services for students 7-12	Counselor	CAPP Program Alcohol and Drug Counsel	Each Six Weeks Quarterly	By October 2010, January 2011, and March 2011, guidance and counseling, participants feedback.
School will participate in Red Ribbon Week	Counselor	Counselor Budget	Oct. 2010	Counselor lesson plans, ribbons ordered
Participate in Region VI Safe and Drug Free Cooperative	Principal	SDF Funds	Aug 2010	Completed contract, Workshop attendance certification
Review and revise In-School Suspension Program and After School Detention Program.	Principal, CIT	Local Funds	Annually	Campus ISS summary reports, CIT minutes
Contract with "Inter-quest" for dog surveillance	Principal	Title Funds	Annually	Reports from Interquest .
Provide Random Drug Testing to students involved in activities and students who drive to school.	Principal, Superintendent	Title Funds	Annually	Reports from Drug testing company with annual summary.
Maintain surveillance cameras on campus and busses	Superintendent	Local Funds	Annually	Decrease in campus incidents

Provide/maintain emergency communication between buildings and on grounds	Superintendent	Local Funds	Annually	Decrease in campus incidents
Provide Middle School students with an opportunity for physical fitness growth and knowledge	PE Teachers Principal	Wellness Grant	Annually	Fitness Gram

KENNARD INDEPENDENT SCHOOL DISTRICT Campus Improvement Plan for

Kennard High School

2008-2009

Date plan was reviewed and approved: _____

Name	Signature	Position (teacher, parent, etc.)
Sharonda Johnson		Principal
Ann English		
Heather Mooneyham		
Larry Langford		
Janet Adamo		
Statia Pope		
Craig Deckard		
Robbie Vinson		