

2016-2017 SELF ASSESSMENT “NEXT STEPS”

The following **strengths** were identified through this Self Assessment:

1. Parent engagement through conferences and activities.
2. Access to special education services and qualified personnel in inclusive prek settings with majority of services provided in the classroom.
3. Utilization of research-based curriculum that addresses all of Texas PreK Guidelines. The effectiveness of the curriculum maximizes student outcomes that are assessed annually.

The following **opportunities to grow** were identified through this Self Assessment:

1. Increased utilization of student progress monitoring results.
2. Equal interaction time with students is spent on classroom management, supporting and scaffolding learning.
3. Increase family engagement activities.

Next Steps for **Continuous Improvement**:

1. Utilization of progress monitoring data throughout the year to provide targeted instruction.
2. Attend more professional development. (ie. Circle, Curriculum)
3. Vertical alignment between PreK and K-3 curriculum.
- 4.
- 5.