

Kennard Independent School District
 Student and Community Engagement

2016-2017

	District Ratings	Elementary	High School	Overall District Rating
Fine Arts	3	3	3	3
Wellness and Physical Education	2	2	2	2
Community and Parental Involvement	3	3	3	3
21st Century Workforce Development Program	3	2	2	2
Second Language Acquisition Program	3	2	3	3
Digital Learning Environment	1	1	1	1
Dropout Prevention Strategies	3	3	3	3
Educational Programs for Gifted and Talented Students	3	2	3	3
Compliance with Statutory Reporting and Policy Requirements	Y	Y	Y	Y
Overall Ratings	3	3	3	3

Legend
Exemplary = 1
Recognized = 2
Acceptable = 3
Unacceptable = 4

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Data Source
1	Students utilize and are engaged in digital learning (tablets, laptops, computer labs, etc.) while in the classroom.		Students are not engaged in digital learning during the week.	Students are engaged in digital learning 1-2 days per week	Students are engaged in digital learning 3-4 days per week	Students are engaged in digital learning daily	Lesson Plan Documentation and Computer Lab Schedules
2	Staff completes technology professional development within the school year as a tool to assist student learning.		Staff does not attend technology professional development training	Staff attends 1-3 hours per school year of technology training	Staff attends 4-6 hours per school year of technology training	Staff attends 7 or more hours per school year of technology training	ESC 6 Certificates and Sign in Sheets
4	Ratio of students to computer work stations (tablets, laptops, probes etc).		(1 to 5 ratio) – One device is shared with more than 4 students in class.	(1:3,4 ratio) – One device is shared per small group of students (3 or 4 students maximum).	(1:2 ratio) – Students share a device with no more than 1 other student.	(1:1 ratio) – Each student has their own device to use in class.	District Technology Inventory

21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Data Source
1	Number of students completing CTE programs that lead to recognized certifications or licenses or post secondary opportunities.		0-3 CTE graduates received certification or license or on pathway to obtain.	4-8 CTE graduates received certification or license or on pathway to obtain.	9-12 CTE graduates received certifications or licenses or on pathway to obtain.	12 or more- CTE graduates received certifications or licenses or on pathway to obtain.	Class enrollment, testing dates/sechedules
3	Percent of students completing a coherent sequence of CTE courses		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce course	50% -69% of exiting 12th grades currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course or have completed a coherent sequence of courses	PEIMS data
4	Percent of students participating in career assessments.		Zero to 10% of exiting 7th graders have participated in 1 or more Career Assessment.	11 % to 30% of exiting 7th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 7th graders have participated in 1 or more Career Assessments.	51% or higher exiting 7th graders have participated in 1 or more Career Assessments.	Records from middle schools

Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary	Data Source
1	Attendance Rate		Average < 92%	Average 92%-94%	Average 94.1%-96%	Average > 96%	
2	Credit Recovery Program for High School Students		No increase of students graduating	Increase of 1% of students graduating	Increase of 2% of students graduating	Increase of 3% of students graduating	
3	Notification process for alerting parents of absences		Utilized by ≤ 59% of the campuses	Utilized by 60% of the campuses	Utilized by 80% of the campuses	Utilized by 100% of the campuses	
4	Student Mentoring programs/opportunities (per school)		No mentoring programs	1 or 2	3	≥ 4	
5	Percent of current 9th grade cohort students with required credits to promote to 10th grade		< 85%	85% - 89%	90% - 94%	≥ 95%	